

**PBIS**  
**KeepingitRED**  
**Lesson Plan**

**Lesson Objectives:** To introduce students to KeepingitRED

**Purpose Statements to Share with Students:**

**Today We're Learning:** What it means to KeepitRED.

**This is Important Because:** KeepingitRED helps not only me, but the entire Bulldog community.

**I Will Know I'm Successful When:** I can identify what it means to KeepitRED (being respectful, engaged, and dependable)

**Teacher Instructions:**

**Step 1: READ introduction to students:** Today we are going to be watching a video that introduces Positive Behaviors with an easy to remember slogan KeepitRED. This video will provide examples of positive behaviors which will lead to all our Bulldogs earning Bulldog Bucks!

**Step 2: WATCH the video:** <https://www.youtube.com/watch?v=WVXjqGsceME&feature=youtu.be>  
The video can be found on the TEAM website. A link to the video will also be emailed.

**Step 3: Distribute Student Matrix:** Ask students to please read over the Matrix

**Step 4: READ conclusion to students:** Bulldogs, shortly you'll have the opportunity to be recognized for demonstrating Respectful Behaviors by earning a Bulldog Buck. Each time your respectful you create an opportunity to earn a Bulldog Buck for your positive behavior. Then it's up to you to place the Bulldog Bucks, with your names written upon them, in the raffle bucket for your chance to win various prizes. Raffle bucket's are located in your cafeteria.

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**Step 5: POST-DISCUSSION QUESTIONS:** Note to Teachers, please feel free to use these questions to reward students for demonstrating respectful behavior by distributing Bulldog Bucks.

**Discussion Questions**

Questions	Possible Student Answers
What are some ways you can demonstrate respectful behaviors.	Refer to the Student Matrix
Where can you demonstrate these behaviors.	Respectful, Engaged, and Dependable.
How will I earn a Bulldog Buck?	By demonstrating Respectful behaviors
	Answers will vary, but should be in line with the Student Behavioral Matrix

**Step 6: Formative Assessment via Purpose Statement**

**READ to Students:** Students, by a show of hands, how many of you feel that you can identify what it means to KeepitRED? *(all hands should be raised. If not, use the teaching tip for intervention)*  
Great job, that means you've been successful with this lesson as that was our purpose, identifying what it means to KeepitRED.

Teaching Tip: If students do not raise their hands, encourage them to ask a neighbor for support.

**Possible Questions**

What does respect mean to you?

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What is the definition of respect?

How do you feel disrespected by your fellow classmates?

What are some ways you can display respectful behavior?

How do you show respect?

Name ways in which you respect yourself?

Stop, look, and listen is respectful to a friend

Being together, means lending a helping hand. -paying attention

It's the message that you really want to send.

So bulldogs, be respectful to the end.

One example is using polite tone,

When you yell people want to leave you alone.

It's annoying when you're talking on the phone.

So Bulldogs don't forget to mind your tone.